



# Xpbris science

Equilibrium: Temperature equilibrium

## X ploris sciences



#### TEMPERATURE EQUILIBRIUM







Introduction

Imagine it is a summer day and you decide to prepare two drinks for you and your friends: a lemonade with lots of ice and a cup of hot chocolate. You leave both drinks on the table while you play outside. When you return, you notice that the lemonade is no longer as cold and the hot chocolate does not burn when you touch it. Why do you think this happened? This phenomenon occurs because both the lemonade and the hot chocolate are trying to match the room temperature, a process called "temperature equilibrium".

In this activity, we will investigate how the temperature of a glass of cold water and a glass of hot water change when they are left outdoors. We will use a temperature sensor to measure these changes over time.

The question you will answer will be:



How does the temperature of hot and cold water change when exposed to open air?





#### Setting up the experiment

In this lesson you will use two Xploris sensors with their external temperature probes to measure the water temperature. To begin, you will need to place a container of cold water on a table and then place a smaller container of hot water inside this container. Measure the temperature of each container until they stabilize using the external temperature probes, as shown in the picture. At the end of the experiment, save the two graphs.







Setting up the experiment

For this experiment use the Xploris Temperature probe and connect it to the Xploris back input







## Setting up the expe







Turn on your Xploris and connect it to your computer or tablet.

Open the XploriLab software on your computer or tablet.



Once inside XploriLab, select the icon to connect the device via cable or bluetooth as applicable.



Go to the SCIENCE section and then to DATA LOGGER.







#### Setting up the experiment

### ✗ XploriLab software configuration



To start any configuration related to the sensors, you will select the "setup" icon.



The sensor you will use for this activity is the **external temperature** sensor and you will set it to take **1 sample per second (1/sec)** for a total of 10000 samples.

Once the configuration has been completed, select "Apply" to save it.

P Light	
✓ Voltage left	4 Voltage Right
Ext. Temperature	(1) Amb. Temperature
Distance	Speed
Pulse	Heart rate
Sound	
e	Samples
1/Sec	10000





## Data collection

Use two temperature probes. Place one in the cold water container and the other in the hot water container. Now insert the hot water container into the cold water container and wait till both temperature stabilizes.







Data collection



TEMPERATURE GRAPH WITH INITIAL HOT WATER







## Data collection

Finally, combine both graphs using the "add graph" function of Xplorilab.



\* Remember to do this with the two temperature graphs in order to combine them.

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Lesson Plans





### Data collection



## To combine graphs do the following:

- 1. Open one of the two graphs.
- 2. Click on the "files" icon.
- 3. Select the "Add" option.
- 4. Click on the name of the graph you want to add and select "open".
- 5. After a few seconds, the two graphs should appear as one.

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Lesson Plans













Data analysis

We need to analyze the graph, for which we will make the following adjustments:



To change the values of the "Y-axis" in a graph we must do the following:

- 1. Double click on the Y-axis name.
- 2. A dialog box will open in which you enter the maximum and minimum values.
- 3. Once you have entered the values, click on "Apply".
- 4. Set both graphs to have the same scale

×
_ Min
0
Max
75
Auto scale Apply

\* It is recommended that the maximum value be set slightly above the initial temperature of the hot water, while the minimum value should be set at 0.





Data analysis



To change the colors of the graph do the following:

- 1. In the lower left corner, click on the name of the sensor.
- 2. The "Graph settings" dialog box will open.
- 3. Click on the button that shows the graph color and select the color of your choice.

Ext. Temperature (°C)	
Graph settings X	
Ext. Temperature	
Ext. Temperature (1)	





Data analysis



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Use a marker to add a label to a point on the graph. To do this, select the "Marker" icon:



**GRAPH WITH MARKERS** 





Questions

1

2

3

#### Let's take a look at the graphs

What were the temperature values reached when equilibrium was achieved?

#### Let's take a look at the graphs

When comparing both temperature graphs, what are the similarities and differences? Do you notice any trends in the graphs?

#### Let's analyze the experiment!

What relationship do you anticipate will exist between the equilibrium temperatures of the water left in open air and the ambient temperature?

#### Let's keep experimenting!

How do you think the water temperature will change when measuring the heating of cold water in a kitchen? Formulate your hypothesis and conduct the experiment again using the Xploris external temperature sensor.

#### Let's investigate!

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The image shows the concept of "Zero-degree isotherm" which is widely used to evaluate climates where there is snow. Have you ever heard of this concept, do you know what it refers to? If you don't know it, search the internet to find out what it is and what it is used for.







#### Activity summary



We used two Xploris external temperature sensors to measure how the temperature of a container filled with hot water changed while submerged in a container of cold water.

We combined both graphs and analyzed the data to establish their similarities and differences.

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We addressed our questions by analyzing the data on the equilibrium temperatures reached in both scenarios and their relationship to the ambient temperature. Additionally, we formed hypotheses about the heating of water and explored the concept of the "zero-degree isotherm".



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